

Bhagwan Baba Arts & Commerce College Lonar, Dist- Buldhana.

Best Practice

Title: Nature and Historical Study of Lonar Crater

Objectives:

1. To make consciousness about environment
2. To connect students with biodiversity.
3. To study the life of animals, birds, plants of Lonar Sanctuary.
4. Conservation and management of natural resources like forest, water and air etc.
5. Control of environmental pollution.
6. To develop observation skill of students.
7. To study local history.
8. To carry out scientific and historical research on Lonar Crater.

In short objectives of nature and historical studies are to develop a world in which persons are aware of and concerned about environment and historical architecture and problems associated with it, and committed to work individually as well as collectively towards solution of current problems.

Context:

The college is situated near the world famous crater. The crater, has basalt rock impact structure is both saline and alkaline in nature. Geologists, ecologists, archeologists, naturalists and astronomers study various aspects of the crater ecosystem and historical monuments. A historical monument is rich heritage. It gives us a sense of wonder and makes us curious about the past connected with it. The study of monuments helps the students to construct history and develops skill of observation in them. The activity generates interest in historical building and develops observation skill. Being a natural heritage, and its important, the college has decided to introduce the local history and study of nature to the students.

The Practice:

The motive of the practice was to study, involve, make aware about nearby wildlife, biodiversity, ecosystem and historical heritage. For the purpose the college implemented the programme of Nature Study and Historical study throughout the year. The college specially arranged trips in the crater and nearby area. In the trips the study of various species, historical monuments are done. For the purpose they took help of Archeology department, the Forest Department, Tourism Department, and various scholars. The study and observation increased knowledge of students about the Lonar Crater and surrounding.

Evidence of Success:

1. It is found that the area of crater and around became very clear
2. The practice was appreciated and praised by local council, Tourism Department, Archeology Department, and by masses.
3. It helped making awareness among people about the environment and monuments

Problems Encountered and Resources Required:

1. Interference of people made the work very hard.
2. At beginning the people didn't cooperate, but after observing the practice they involved.
3. The area is very vast for working.
4. Religious belief of public was hindrance in social awareness.

Best Practice

Title: Debate Competition

Objectives:

1. Make awareness about social, political, economical and cultural issues.
2. To motivate youth for constructive work.
3. To imbibe moral values in students.
4. Make social change through contemplations.
- 5.

Context:

The debate competition is organized in the memory of the founder president of the college, Late Annasaheb Sangle. The college had been organizing the debate competition at district level for twelve years. Since 31 December 2009, the competition is started at University level. At the beginning when it was organized at district level, the area of contact was very small. But after organization at university level made it board. The management and the staff's decision is very fruitful in organizing the competition at large.

The Practice:

The college organizes the Interuniversity level debate completion during the period of Annual Gathering of the college. In the meeting of the college staff the topic is decided and committee is formed. The topic of presentation is generally related to the current social, political economical issues. Invitation cards are formed and sent to all colleges. The college makes accommodation of outside participants without any charges. The prizes given to the participants are also contributed by the college staff. The team who gets more marks in the competition gets mobile cup. It should be returned after completion of a year. The cup will remain to the college if the same college wins it consequently for three years. Five money prizes are also given to the winners.

Before commitment of the competition, the participants are divided into lots and numbers are given to each participant. No participant has to reveal his or her college name. Because of this, name of the college and participants remain secret. Reflection of each and every participant is seen in their speech. The process of observation and giving marks is very transparent.

Evidence of success

- 1) It is found that youth take part in the competition very enthusiastically.
- 2) Relations with other colleges maintained.
- 3) It helped number of students to increase their elocution level.
- 4) Motivated students learn observing the competition and getting prizes of various levels outside the institution.

Problems Encountered and Resources Required.

- 1) The organizer having problem with accommodation facility because college has none.
- 2) The college is in very rural area and at last point from university. It leads to inconvenient to reach the college.
- 3) In the world of technology students don't take interest in such type of competitions.